

The Cuentitos App – Sample Lesson Plans

1. Narrative Writing Practice

Objective:

Students will write a short narrative with a clear beginning, middle, and end using a character, problem, and solution generated from the writing prompt app.

Structure:

- 1. Mini-Lesson (5–7 minutes):**
Review story structure (beginning, middle, end) and introduce story elements.
- 2. Prompt Generation (5 minutes):**
Students use the app to generate their own character, setting, and problem.
- 3. Story Planning (5–10 minutes):**
Students organize their ideas using a simple graphic organizer or outline.
- 4. Writing Time (15–20 minutes):**
Students write their narratives based on the prompt and their plan.
- 5. Sharing & Wrap-Up (5–10 minutes):**
Volunteers share stories aloud; reflect on story elements and creativity.

2. Reading Comprehension & Text Connection

Objective: Students make connections between their own writing and a mentor text.

Structure:

- **Read-Aloud (10 min):** Read a mentor text aloud (e.g., *Enemy Pie* or *Alexander and the Terrible, Horrible, No Good, Very Bad Day*).
 - **Discussion (5 min):** Identify the character, setting, and problem.
 - **Prompt Generation (5 min):** Use the app to create a parallel prompt.
 - **Writing (15 min):** Students write a new story with similar elements.
 - **Compare & Reflect (10 min):** Discuss connections in structure, theme, or tone.
-

3. Grammar and Sentence Structure Practice

Objective: Reinforce grammar and sentence variety through storytelling.

Structure:

- **Mini-Lesson (5–10 min):** Focus on a grammar skill (e.g., adjectives, conjunctions).
 - **Prompt Generation (5 min):** Students generate a prompt.
 - **Writing (10–15 min):** Students write a short story using today's grammar skill.
 - **Revision (10 min):** Highlight parts of speech in their draft; revise to include at least one compound sentence.
 - **Share (5 min):** Read aloud a favorite sentence.
-

4. Speaking & Listening Skills

Objective: Build oral fluency and listening comprehension.

Structure:

- **Prompt Generation (5 min):** Students create or are assigned a prompt.
 - **Oral Planning (5 min):** Think-pair-share: plan their story aloud with a partner.
 - **Storytelling (15–20 min):** Students take turns telling their story to a small group or partner.
 - **Peer Feedback (5–10 min):** Listeners ask questions or give a “glow and grow” comment.
-

5. Reader's Theater or Dramatic Interpretation

Objective: Transform stories into scripts for performance.

Structure:

- **Prompt & Story Writing (10–15 min):** Students generate a prompt and write a short story.
- **Adaptation (10 min):** Turn the story into a short script (dialogue-based).

- **Practice Reading (10 min):** In pairs or groups, rehearse with expression.
 - **Performance (10–15 min):** Perform or act out scenes for the class.
-

6. Collaborative Writing

Objective: Strengthen teamwork through co-authored stories.

Structure:

- **Prompt Selection (5 min):** Each group generates a shared prompt.
 - **Role Assignment (5 min):** Assign roles (writer, editor, illustrator, etc.).
 - **Story Planning (5 min):** Brief brainstorm.
 - **Writing (15–20 min):** Collaboratively write the story.
 - **Sharing (5–10 min):** Present stories and illustrations to the class.
-

7. Character Education & SEL Integration

Objective: Use story prompts to discuss emotions and values.

Structure:

- **Mini-Discussion (5 min):** Choose a value (e.g., courage, kindness).
 - **Prompt Selection (5 min):** Generate a prompt that reflects that value.
 - **Writing (15 min):** Students write a story where the character demonstrates the chosen value.
 - **Reflection (10 min):** Journal or discuss how the character's choices relate to real life.
 - **Optional (5 min):** Share aloud.
-

8. Multimodal Projects

Objective: Use visual tools to enhance storytelling.

Structure:

- **Prompt Generation & Writing (15 min):** Students write a story using the app.
 - **Creative Extension (15–20 min):** Use Book Creator, Canva, or slides to turn the story into a digital book or comic strip.
 - **Share (5–10 min):** Present to peers or post to a class blog/display.
-

9. Dual Language / ESL Support

Objective: Support language development and cross-language learning.

Structure:

- **Prompt Generation (5 min):** Use the app in English, Spanish, or both.
 - **Story Writing (15–20 min):** Students write in their first or second language.
 - **Translation (10 min):** Translate story to/from English or Spanish.
 - **Vocabulary Discussion (5–10 min):** Highlight new or tricky words.
 - **Optional:** Use dual-language word walls or visuals.
-

10. Assessment & Differentiation

Objective: Gather data on writing development and support all levels.

Structure:

- **Prompt Generation (5 min):** Individualized for each student or group.
- **Writing (20–30 min):** Students respond to the prompt based on ability (sentence, paragraph, or full story).
- **Teacher Observation:** Take notes or use a rubric/checklist.
- **Sharing or Conferencing (10 min):** Discuss progress, goals, or next steps.